

## Presentation Planning

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine's Standard 3 for teachers is: **"Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation."** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

*Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team's plan.*

**Your name:** Samantha Allshouse

**Your team's Classroom Management topic:** Handling Distractions

### **3.1 What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?**

Modeling a positive presence in the classroom, making sure people know that it is a place for discussion and conversation.

### **3.1 What have you planned that will encourage positive social interaction?**

We have pre-grouped the skit groups before coming to class to try to create groups that would mesh-well together and would be able to function as a cohesive group. We also made sure that each group did not have people who would be tempted to distract each other.

### **3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.**

I think that trying to get the class to consider the questions up on the Padlet was the most engaging portion of individual work because it had the 'students' sharing their own stories and experiences, and then, using the knowledge we gave them to help solve their own problems.

### **3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.**

The most engaging portion was the skit presentation because it got students discussing with each other and working together to create something fun and entertaining. They were involved in their learning and had to really consider what they were going to do to present to the class. They had to consider what to do to

prevent the distraction, and how they could handle it after it has already happened.

**3.3 List some of the individual learning activities you have planned. When your “students” are working individually, how will you encourage them to be self-directed?**

We planned on having the class come together and join in on a discussion of their answers up on Padlet, as well as their homework before and after the presentation. Through discussion, we would try to take a moment and ask what they thought of what we were saying.

**3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?**

We planned on having them work together on creating a skit in the class. When the emailing was being very very slow, we had to show their comics up on the board and have them look at them to work together. We encouraged them to work as a group and create a skit that somehow involved everyone.